Hola HNS colegas,

This year the Hispanic Neuropsychological Society (HNS) has joined forces with the National Academy of Neuropsychology (NAN) to offer programming for professionals who are interested in serving Spanish-speaking and/or bilingual populations. To this end, we would like to cordially invite you to our special two-part conference event at ‘HNS at NAN 2023’: “Intersectionality Across All Aspects of the Neuropsychological Evaluation” to be held Saturday, October 28, 2023 (11am-3:30pm) at the Philadelphia Marriott Downtown. The conference will begin with a workshop-style applied learning experience where attendees will work through clinical cases & integrate constructs of intersectionality. Participants will be able to personalize their learning experience by choosing 1 of 3 “tracks”: adult (2 adult clinical cases), lifespan (1 adult and 1 pediatric clinical case), and pediatrica (2 pediatric clinical cases). Participants will accumulate resources, materials, and knowledge to apply in their daily practice. The second part of the conference will be a panel discussion that builds on the applied learning experience during which panelists will discuss how intersectionality theory influences their approach to clinical care, mentorship, and training across various healthcare and academic settings. If you are not able to attend, please support us by sharing the conference information with your peers, which can be found on our website or our social media accounts.

It is important that people know that at HNS we believe in providing opportunities for ALL professionals to improve on their competencies around serving underserved cultural communities whether they speak the language or not. We need the entire neuropsychology village!

I hope to see you there!

¡Saludos enormes!

Paola Suarez, PhD
President, Hispanic Neuropsychological Society
Dear HNS Familia,

I am thrilled to bring you the HNS Newsletter One Year Anniversary Issue! During the past year, HNS has continued to bring awareness to social justice, advocacy, and delivering culturally informed care. Now more than ever, it is important that we celebrate advances in neuropsychology but also that we continue creating safe spaces for our colleagues and trainees. The HNS Newsletter and HNS Familia pride themselves on being a safe space for our trainees and professional members to share their accomplishments and all of the important work they are doing. I would like to invite all HNS members to consider submitting content to our newsletter. Moving forward, we will be publishing biannually (Fall/Spring) so be on the lookout for the next request for content!

In this issue, we are featuring Dr. Jenny Zhen-Duan and her article “Inclusion of Expanded Adverse Childhood Experiences in Research About Racial/Ethnic Substance Use Disparities” in a spotlight Q&A column. Dr. Zhen-Duan is doing very meaningful work and we are excited to spotlight her! Thank you, Dr. Zhen-Duan, for your contribution to our anniversary issue. We are honored to have you in our publication!

The communications committee and its members have worked diligently this past year to keep our HNS Familia connected. This newsletter would not be possible without the communications committee members, who all volunteer additional time outside of their regular communications roles and outside of their demanding work/training schedules. A very special thank you to la Dra. Yakeel Quiroz for your support on this issue and the behind-the-scenes work you have done. Thank you all!

¡Mil Gracias!
Kayleen Ball, PsyD
Communications Co-Chair, Hispanic Neuropsychological Society
HNS Newsletter Editor
SAVE the DATE

Culturally-Relevant Supervision Series

18 SEPTEMBER
Michael V. Ellis, PhD, ABPP
Competency-Based Clinical Supervision: Basics & Managing Ethical Risks

5PM EST | 4PM CST | 2PM PST

13 OCTOBER
Beatriz MacDonald, PhD, Adriana M. Strutt, PhD, ABPP, Jennifer Stinson, PhD, ABPP
Cultivating a Relevant Supervisory Space - Supervisors Get Ready!

1PM EST | 12PM CST | 10AM PST

08 NOVEMBER
Anny Reyes, PhD, Ambar Perez Lao, MS, Ashley Nguyen-Martinez, PsyD, & Matthew Calamia, PhD
Navigating and Co-Creating Culturally Responsive Supervisory Spaces: Considerations for Trainees & Early Career Professionals

7PM EST | 6PM CST | 4PM PST

To register & get additional information regarding instructional level, target audience, refund/cancellation policy, visit: https://hnps.org/culturally-relevant-supervision-webinar-series-2023/

Hispanic Neuropsychological Society is approved by the American Psychological Association to sponsor continuing education for psychologists. Hispanic Neuropsychological Society maintains responsibility for this program and its content.

This series is supported by the APA Early Career Service Grant.
Save the Dates for HNS at NAN 2023

26 OCT
Poster Session
Co-hosted by HNS and NAN
Topic: Intersectionality and Diverse Populations
Location: Philadelphia Marriott Downtown

27 OCT
HNS Social
Hosted by HNS
Expect: Dinner & dancing
Location: Tierra Colombiana
(www.tierracolombianarestaurant.com/)

28 OCT
HNS Conference
Hosted by HNS
Expect: Applied didactic experience & panel discussion, both CE-eligible
Location: Philadelphia Marriott Downtown

VISIT HNPS.ORG FOR MORE INFORMATION
HNS POSTER COMPETITION!

THURSDAY, OCTOBER 26, 2023

WINNER WILL RECEIVE A CERTIFICATE, GIFT CARD, AND PICTURE WITH HNS LEADERSHIP FOR SOCIAL MEDIA
To register, please go to:
https://hnps.org/hns-at-nan-2023-social/

Registration deadline: October 26th
For more information, visit: https://hnps.org
HNS AT NAN 2023 CONFERENCE
INTERSECTIONALITY ACROSS
ALL ASPECTS OF THE
NEUROPSYCHOLOGICAL
EVALUATION

Sat, Oct 28, 2023 | 11am–3pm | Philadelphia Marriott Downtown

Overview
The 'HNS at NAN 2023' CE-eligible conference (4 CEs) will have two parts & presented by experts in NP. Part I: A workshop-style applied learning experience where participants can personalize their learning experience by choosing 1 of 3 “tracks”: adult, lifespan, or pediatric. Part II: A panel discussion that builds on Part I. To register visit the NAN conference website or click HERE. For additional information visit hnp. or click HERE.

Part I: Applied Learning Experience
This course will review basic concepts of intersectionality, highlight the heterogeneity among underserved cultural communities, & describe its application to different aspects of NP assessments. Participants will work through clinical cases, integrating constructs of intersectionality by navigating through stations. Resources, materials, & knowledge that can be applied in their daily practice will be accumulated.

Learning Objectives: Participants will be able to:
(1) Identify ways to incorporate intersectionality into all aspects of the NP evaluation; (2) List examples of how intersectionality may influence their approach to supervision and mentoring; (3) Describe specific scenarios when intersectionality tenets may help to optimize interactions with families in the context of pediatric evaluations; & (4) List tangible examples wherein intersectionality can be applied to optimize service delivery for diverse communities in healthcare & academic medical settings.

Station Leaders:

Part II: Panel Discussion
This course will leverage the resources & procedures practiced during Part I to illustrate ways to integrate intersectionality into NP practice across different settings. Building on their own experience as seasoned scientist-practitioners, the panelists will discuss how intersectionality theory influences their approach to clinical care with culturally and linguistically diverse patients and mentorship & training.

Learning Objectives: Participants will be able to:
(1) Identify ways to incorporate intersectionality into all aspects of the NP evaluation; (2) List examples of how intersectionality may influence their approach to supervision and mentoring; (3) Describe specific scenarios when intersectionality tenets may help to optimize interactions with families in the context of pediatric evaluations; (4) List tangible examples wherein intersectionality can be applied to optimize service delivery for diverse communities in healthcare and academic medical settings.

Panelists:

To register visit the NAN conference website or click HERE. For additional information visit hnp. HNS is approved by the American Psychological Association to sponsor continuing education for psychologists. HNS maintains responsibility for this program and its content.
Averi Giudicessi, MA
Title: Sex differences in cortical thickness and cognition in individuals with autosomal dominant Alzheimer's disease

Alex Badillo Cabrera, BS
Title: Association between non-verbal reasoning abilities and brain pathology in a Colombian cohort with autosomal dominant Alzheimer's disease

Celina Pluim McDowell, MA
Title: Risk factors of poor sleep quality and subjective cognitive decline during the COVID-19 pandemic in an ethnoracially diverse US sample

Nikole Bonillas Felix, BA
Title: Association among cardiovascular factors, mood, and cognition in older Latinos: Preliminary results from the Boston Latino Aging Study

Gladiliz Rivera, BA
Title: Bilingualism as a protective factor associated with the delayed onset of the clinical manifestation of Alzheimer's disease

Ambar Perez-Lao, MS
Title: A systemic review of available normative data of neuropsychological tests for Latinx and Hispanic samples

Karen S. Basurto, BA
Title: Neuropsychology in solid organ transplantation candidacy in a patient with a diverse linguistic and sociocultural background

Elmma Khalid, MS
Title: Exploring subfactors of sluggish cognitive tempo and impact on processing speed performance

Jenna A. Chiang, PsyD, Laura Winstone-Weide, PhD, Rosario C. DeLeon, PhD, Kayleen S. Ball, PsyD
Title: Assessment following acquired injury to the bilingual brain: La importancia de los determinantes sociales de la salud.

Lorena Monserrat, PhD
Title: Validity of Gold Standard Clinical Outcome Assessments in Hispanic/Latinx Participants Enrolled in AD/ADRD Clinical Trials: A Literature Review.
Caterina Obenauf, M.A.
Poster Title: Uncovering the Impact of Childhood Sexual Trauma on Executive Functioning: A Case Study of ADHD Misdiagnosis.

Monica Garza Saenz, M.A.
Title: Mindfulness-Based Interventions for ADHD in Latinx Children: Opportunities for Culturally Informed Treatment.

Adriana Cabrales, BA
Title: Providing Care to Spanish-Speaking Families in an Autism Clinic: Insights from Bilingual Spanish-English Speaking Trainees

Denise S. Oleas M.A.
Title: Clinical Evidence for an Age-Dependent Relationship between Kawasaki Disease and Cognition in a Latinx/e Girl

Tedd Judd, PhD
Title: CE Workshop: Facilitating Institutional Cultural Competence in Neuropsychology
Wednesday October 25, 2023
5:00 PM – 6:00 PM

Zach Greth, Jacob Lazo, Tedd Judd
Title: The utility of neuropsychology in the U.S. Naturalization process: An unexplored opportunity in multicultural practice, training, and advocacy

Tedd Judd, Diomaris Safi, Jorge Guzman, Orlando Sanchez
Title: Desarrollo de Habilidades Clínicas del Idioma Español

Elizabeth Andresen, Ph.D., HSPP & Niko Piña, MS
Title: Anti-N-methyl D-aspartate Receptor (Anti-NMDAR) Encephalitis in a Spanish Monolingual Immigrant Adjudicated Incompetent to Stand Trial

Antonio E. Puente, PhD
Title: CPT Update

Laura Winstone-Weide, PhD
Title: Post-Concussive Symptom Severity and Mental Health Status in Hispanic or Latine Youth: Implications for Generalizability.

Laura Winstone-Weide, PhD
Title: The Role of Bilingual Neuropsychologists in Presurgical Epilepsy Evaluations: La Evaluación Comprensiva en Español.
Committees Announcements

¡MIL GRACIAS!

We want to thank Dr. Diaz-Santos for her time and dedication to the Mentorship Committee during her time as Chair through this past May.

HNS Members: Please know that while there currently is no formal Mentorship Committee, we are working on a revamp that will meet the needs of our trainees and early career colleagues.

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Starting in October 2023
HNS membership dues for Postdoctoral Fellows will be $50/year

For more information, please visit: https://hnps.org/membership-types/
HNS IS FULL OF STARS!!!

NOMINATE A STAR FOR
SECRETARY
MEMBER-AT-LARGE
STUDENT REP-ELECT
PRESIDENT-ELECT

SELF-NOMINATIONS ARE ACCEPTED!
EMAIL MEMBERSHIP@HNPS.ORG WITH
YOUR NOMINATIONS

BY 10/18/2023
• **Karen S. Basurto** started her first year as a PhD student at Rosalind Franklin University of Medicine and Sciences

• **Jairo Martinez** received honorable mention in the Ford Foundation Predoctoral Fellowship

• **Carolina F. Serrano Roman** is completing her externship at McLean Hospital, Neuropsychological and Psychological Testing Services

• **Christopher Gonzalez** started a free student-led initiative/group for students that are interested in neuropsychology in the Chicagoland area known as the [Chicagoland Neuropsychology Student Alliance](#)

• **Lesley A. Guareña** volunteered as an International Society to Advance Alzheimer’s Research and Treatment (ISTAART) Ambassador with the Alzheimer’s Association

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**CONGRATULATIONS**
Dr. Kayleen S. Ball was born and raised in Miami, FL to Colombian parents. She earned her doctorate in clinical psychology with a concentration in neuropsychology from Albizu University in Miami. Dr. Ball completed her predoctoral internship in clinical psychology at The University of Texas Health Science Center at Houston McGovern Medical School. She then pursued a postdoctoral fellowship in clinical neuropsychology with specialty training in bilingual (Spanish/English) neuropsychological assessment at Children’s Health/Children’s Medical Center of Dallas.

Following her fellowship, she joined the neuropsychology team at Nicklaus Children’s Hospital (NCH) in Miami, FL as the only bilingual neuropsychologist. During her time at NCH, she has created a bilingual assessment rotation for neuropsychology track interns (Spanish and non-Spanish speaking) provides mentorship on diversity, equity, and inclusion topics to all psychology fellows/trainees, and created a neuropsychology fellowship application seminar to support her trainees during this rigorous process. Her clinical interests include bilingualism in epilepsy presurgical evaluations, epilepsy in brain-tumor/ALL patients, and bilingualism as a protective factor in pediatric brain tumors.
2023 HNS AWARDS!

Mentorship in Cultural Neuropsychology Award
Dra. Beatriz MacDonald Wer

Student Research Award
Elsie Arias
2023 HNS FELLOWS

Fellow status within HNS is an honor that acknowledges remarkable contributions to the field of cultural neuropsychology, which has garnered national or international renown. Fellows are members of HNS in good standing who have advanced the science and profession of cultural neuropsychology. Fellow status entails that an individual’s career is distinguished in some of the following areas: active research program, scholarly publications, teaching/mentoring, professional service and leadership within HNS, advancement of the field of cultural neuropsychology, and distinction as an evidence-based clinician.

Dra. Gretchen Berrios-Siervo

Dra. Diomaris Safi

Dr. Jose Lafosse
Announcements & Recognitions

New2Neuropsychology is looking for individuals who would be willing to lead a 90 min session for college and high school students at Hispanic serving institutions (slides and compensation would be provided). They also are asking for contacts at any Hispanic institutions. Please contact Chris Gonzalez at christopher.gonzalez@my.rfums.org

Dr. Hjalmar Zambrana Bonaparte recently joined the Department of Psychiatry at Cambridge Health Alliance as Staff Neuropsychologist and as an Instructor of Psychology at Harvard Medical School.

Dr. Daniel Santana recently joined the Multicultural Assessment & Research Center (MARC) at Massachusetts General Hospital and Harvard Medical School as Staff Neuropsychologist and Assistant Director.

RECOGNITIONS

CONGRATULATIONS to the following HNS members on their wonderful accomplishments!

**Nicole M. Colón Bosques** was selected as a Hispanic Scholarship Fund (HSF) Scholar on 06/16/23. She was one of the 10,000 students selected as an HSF Scholar from more than 124,000 applicants.

**Demy Alfonso**, current neuropsychology intern at Emory/Children's Healthcare of Atlanta, received the Emory University School of Medicine Psychology Award for Outstanding Trainee Professional Contributions.

**Dr. Veronica Bordes Edgar** gained Fellow status with the American Psychological Association (APA).

**Dr. Paola Suarez** received the 2023 Tony Wong Diversity Award for Outstanding Work Related to Diversity as a Mentor from the National Academy of Neuropsychology. Awards Ceremony will take place on 10/25/23 at 1:15pm.
**Conversation with Jenny Zhen-Duan, PhD**

Inclusion of Expanded Adverse Childhood Experiences in Research About Racial/Ethnic Substance Use Disparities

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**Why is this article important for Hispanic/Latinx/Latine neuropsychologists and trainees to read?**

In nationally representative studies, researchers have found that Latinx youth are disproportionately exposed to adverse childhood experiences (ACEs). Exposure to ACEs often disrupts neurodevelopment and is associated with greater substance use and worse physical and mental health outcomes. In our study, we found that community-level ACEs (e.g., discrimination, immigration stressors, community violence, poverty) and not family-level ACEs (e.g., maltreatment, family dysfunction) were associated with increased alcohol use among Latinx immigrant youth. Since early alcohol use and misuse during development can lead to poorer cognitive functioning in later adulthood, such as difficulties with memory, neuropsychologists and trainees should account for these structural forms of oppression (e.g., anti-immigration policies, community disinvestments that perpetuate cycles of poverty) when evaluating Latinx individuals and other racial/ethnic minoritized groups.

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**Stress hormones like cortisol have been linked to cognitive impairments. Have you considered completing neuropsychological assessments with individuals who showed increased DHEA?**

Yes! We found that ACEs were associated with different cortisol and DHEA levels. Exploring how this affects neuropsychological functioning across the lifespan would be very interesting and could give us more information about the biological mechanisms leading to existing health and cognitive disparities in Latinx individuals. In fact, NIH is very interested in expanding studies studying the role of alcohol misuse on Alzheimer’s disease and related dementias (ADRD). It would be interesting to see stress hormones' role in this pathway. Latinx youth consistently use alcohol earlier than their peers, and certain Latinx groups are disproportionately affected by alcohol use disorders (e.g., Puerto Ricans, Mexican men). There is an opportunity for neuropsychologists to study how adversities associated with alcohol misuse may lead to neuropsychological impairments and increase the risk for ADRD.
What was your motivation for this work?

This work was motivated by my clinical work in delivering culturally and linguistically responsive trauma-focused therapy to immigrant and unaccompanied Latinx minors in Cincinnati. My community partners and I were actively working on improving the mental health of Latinx youth in the area and were interested in examining ways we could prevent familial and community traumatic stressors in this group. Personally, I was also interested in examining how stress “got under the skin” and contributed to existing physical health disparities among Latinx individuals.

As parental substance use is an ACE, how did you account for this confounding factor in your analyses with youth substance use as an outcome?

I did not control for parental substance use in this study’s analysis. However, in a separate manuscript with a Puerto Rican cohort followed for 20 years, I found that parental psychopathology (mental illness and substance use disorders) during early childhood and the child’s psychopathology in young adulthood were fully mediated by family-level ACEs. In this paper, published in The Journal of Child Psychology and Psychiatry, we highlight that intergenerational continuity of psychopathology may be mitigated through the prevention of family-level adversities during the child’s life. My current line of research is focused how much of the substance use risk is genetic/epigenetic and how much of it environmental (e.g., adversities) in Latinx families.

About the author

Jenny Zhen-Duan, PhD, was born in Barranquilla, Colombia and raised in Bayamon, Puerto Rico. She is currently an Assistant Professor at Harvard Medical School and Massachusetts General Hospital. Jenny obtained a BA in Psychology at the University of Puerto Rico-Rio Piedras and a PhD in Clinical Health Psychology at the University of Cincinnati. She has been focusing her research on Latinx communities for the past 15 years, and her research program falls into two main areas: 1) the use of community-engaged research to promote health equity among underserved communities and 2) examining the different levels of influences (i.e., biological, social, cultural, psychological) on health behaviors and health outcomes in Latinx youth.

Reference

Recent Publications

https://doi.org/10.1177/10870547231196326

https://doi.org/10.1007/s10896-023-00627-2


The HNS mission is to promote the competent practice of neuropsychology with Spanish-speaking populations. HNS seeks working relationships with existing organizations in order to promote training and research, which will yield high standards in neuropsychological practice with the ethnically diverse Hispanic population.

For feedback or submissions, please email communications@hnps.org

Please visit https://hnps.org for more information

HNS Newsletter Credits

Kayleen Ball, PsyD
Yakeel T. Quiroz, PhD
Paola Velázquez, MS
Demy Alfonso, MA, MHS
Julia Zubillaga, PsyD
Christopher Gonzalez, MS